Everett Public Schools Elementary Progress Report

Student:	Student ID:	School:	1
GradeLevel: Grade 3	Year: 2022-2023	Teacher:	

Attendance	S1 9	S2 Support	t Services			Keys for Academic Perf	orman	ce		
Days Absent				1	Below	performance expectations at this time	2	Approaching	performance expectations at this time	
Days Tardy				3	Meetir	ng performance expectations at this time	4	Exceeding p	erformance expectations at this time	
Days Present				NA	Not as	ssessed at this time	IEP	Individualize	d Education Plan	
Term Comments		<u> </u>	Key for 21st Century	Skills		Mathematics				S1 S2
		C Consistently				Operations and Algebraic Thinking				
		S Sometimes	R Ra			 Represents and solves problems involving multiplic 	ation and	d division; inter	orets products and quotients of whole	
		21st Centur		i de la companya de	. S 2	numbers; uses multiplication and division within 100			•	
			y Skills	31	. 3 2	a multiplication or division equation relating three wh	nole numl	bers.		
		Citizenship			┸	• Understands properties of multiplication and the re	elationship	between mult	iplication and division.	
		Impacts others				 Multiplies and divides within 100. 				
		1 '	ed in addressing issues			Solves problems involving the four operations and	identifies	and explains p	atterns in arithmetic.	
		Collaboration				Numbers and Operations in Base Ten				
		Works interdep		_		Uses place value understanding and properties of a second subtracts within 1,000 to 100 at 1,000 to 100 a			_	
			ntributes to learning of other working with others	S		10 or 100; fluently adds and subtracts within 1,000 uby multiples of 10 in the range of 10 - 90.	using stra	tegies and algo	munins; multiplies onedigit whole number	
		Communicatio	-			Numbers and Operations - Fractions				
		Interacts well				• Develops understanding of fractions as numbers:	partitionin	ng into equal pa	rts: a number on the number line:	
			ning and gains understanding	ı		explains equivalence of fractions and compares fract			•	
			environment appropriately			Measurement and Data	,	3		
		Creativity	, , , , , , , , , , , , , , , , , , , ,			• Solves problems involving measurement and estim	ation of i	ntervals of time	e, liquid, volumes, and masses of objects:	
		Generates idea	as			tells and writes time to the nearest minute and measure	sures time	e intervals in mi	inutes; solves word problems involving	
		Determines ap	proaches			time; adds, subtracts, multiplies, or divides to solve		•	_	
		Uses ingenuity	and imagination			Represents and interprets data: constructs scaled	-			
		Critical Thinkir	ng			two-step 'how many more' and 'how many less' prob		-	rom scaled bar graphs; generates	
		Generates que	estions			 measurement data to the quarter-inch and displays of Geometric measurement: understands concepts of 		-	multiplication and to addition	
		Evaluates infor	rmation and arguments			 Geometric measurement: recognizes perimeter as 			•	
			tions and identifies patterns			area measures, and solves real world and mathemat			_	
			constructs knowledge			Geometry		3,		
			s and applies in the real worl	d		• Reasons with shapes and their attributes: understa	ands diffe	rent categories	of shapes may share attributes, and	
		Growth Mindse			┸	that shared attributes can define a larger category; $\boldsymbol{\mu}$	partitions	shapes into par	rts with equal areas.	
			y, perseverance and resilienc	e		Reasoning, Problem Solving, and Communicat	tion			
		Self-regulatesAdvocates for	self			• Demonstrates strategic mathematical thinking and				
		Advocates for	SCII			Mathematics Progress + Signi	ficant	✓ Steady	– Minimal	
						Speaking and Listening				S1 S2
						Comprehension and Collaboration				
						Engages effectively in a range of collaborative disc			•	
						Determines the main ideas and details from a text	read alou	ıd or diverse m	edia and formats; asks and answers	
						questions about information				
						Presentation of Knowledge and Ideas Reports on a topic or text, tells a story, or recount	c an ovec	rience with fac	ts and descriptive details	
						 Reports of a topic of text, tens a story, or recounts Creates audio recordings of stories or poems; adds 				
						 Speaks in complete sentences 	ui			
						Comprehension and Collaboration				
						Comprehension and Collaboration				
						Presentation of Knowledge and Ideas				
						Presentation of Knowledge and Ideas		,		
Ensurina i	each stu	dent learns to	high standards.			Speaking and Listening Progress + Signi	ficant	✓ Steady	– Minimal	
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Reading	S1 S2	Student:	2
Phonics and Word Recognition		Science	S1 S2
Applies grade-level phonics and high frequency words		Life Science with application of NGSS Science and Engineering Practices and NGSS	
Fluency		Crosscutting Concepts: Plants and animals have characteristics and basic needs for survival (Kit:	
Reads with sufficient accuracy, fluency, purpose, rate, and expression		Structures of Life)	
Language/Vocabulary		From Molecules to Organisms: Structures and Processes	
Uses knowledge of language and its conventions; chooses words and phrases for effect; recognizes difference		Heredity: Inheritance and Variation of Traits	
between spoken and written English		Biological Evolution: Unity and Diversity - Adaptation Residual Science with application of NCSS Science and Engineering Provides and NCSS.	
• Determines or clarifies meanings of words using context, affixes, root words, resources; understands word		Physical Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Sounds are caused by vibrations. Pitch and volume are determined by the	
relationships; uses grade appropriate vocabulary		rate of vibration. Sound travels and is transmitted better through some materials than others. (Kit:	
Key Ideas and Details		Sound)	
• Asks and answers questions in literary and informational texts, referring explicitly to the text		Waves and Their Applications in Technologies for Information Transfer	
• Recounts stories, fables, folktales, myths, or key details for an informational text; determines the central		• Energy	
message, lesson, moral or main idea of the text		Engineering Design and Physical Science with application of NGSS Science and	
• Describes characters and how their actions contribute to the story; describes the relationship between a series of		Engineering Practices and NGSS Crosscutting Concepts: Engineering problems can be solved by	
events/concepts/steps in an informational text Craft and Structure		asking questions, making observations, gathering information, and designing, testing and comparing	
		possible solutions (Kit: EiE – To Get to the Other Side: Designing Bridges)	
Determines the meaning of words, phrases, general academic and domain-specific vocabulary used in a text Defend to north of charges, and people a vocabulary used to be least a information about a		Motion and Stability: Forces and Interactions	
Refers to parts of stories, dramas, and poems ; uses text features and search tools to locate information about a tools.		Engineering Design	
Distinguishes one's own point of view from that of the narrator, character, or author of a text		Overall Progress Science Science Progress + Significant ✓ Steady - Minimal	
Integration of Knowledge and Ideas		,	
Explains how a text's illustrations contribute to words within a story or informational text		Social Studies	S1 S2
Describes the logical connection between sentences and paragraphs in a text (compare/contrast, causeeffect)		Social Studies	
Compares/contrasts story elements, as well as most important points with details from two texts on the same topic		Civics: Understands a community is made up of people with different cultural perspectives Conserving Understands accommunity is made up of people with different cultural perspectives.	
Range of Reading and Level or Text Complexity		 Economics: Understands economic systems are influenced by laws, values and customs of a culture Geography: Understands cultural characteristics of regions in North America; Understands elements 	
Reads and comprehends grade 3 literature and informational texts independently and proficiently		all cultures share	
Overall Progress Reading		History: Understands how various cultural groups have shaped history	
Reading Progress + Significant ✓ Steady – Minimal		Social Studies Skills: Uses questions to find information in technology and print resources	
Writing	S1 S2	Overall Progress Social Studies	
Writing Text Types and Purposes	S1 S2	Overall Progress Social Studies Social Studies Progress + Significant Steady - Minimal	
Text Types and Purposes	S1 S2	Overall Progress Social Studies Social Studies Progress + Significant Steady - Minimal Health and Fitness	S1 S2
Text Types and Purposes • Writes informative/explanatory texts to examine a topic and convey ideas and information clearly	S1 S2	Overall Progress Social Studies Social Studies Progress + Significant Steady - Minimal	S1 S2
Text Types and Purposes • Writes informative/explanatory texts to examine a topic and convey ideas and information clearly • Writes narratives to develop real or imagined experiences or events using effective technique, details and	S1 S2	Overall Progress Social Studies Social Studies Progress + Significant Steady - Minimal Health and Fitness	S1 S2
Text Types and Purposes • Writes informative/explanatory texts to examine a topic and convey ideas and information clearly • Writes narratives to develop real or imagined experiences or events using effective technique, details and sequenced events	S1 S2	Overall Progress Social Studies Social Studies Progress + Significant Health and Fitness Health and Fitness • Students will demonstrate competency in a variety of motor skills, movement patterns, and spatial awareness	\$1 \$2
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Updated: 12/16/2022